

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, February 7, 2023
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Jim Kofalt, Brianne Lavallee, Alex LoVerme, Dennis Golding, Matt Mannarino (6:36pm), Tiffany Cloutier-Cabral, Charlie Post (attended the Budget Committee reconvened session), Geoff Allen, Darlene Anzalone and School Board Student Representatives Hannah Hamilton and Grayson Riendeau (both exited during public comment)*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principal Sarah Edmunds (online) and Associate Principal Bridgette Fuller, Assistant Principal Katie Gosselin, Director of Student Support Services Ned Pratt (online), Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Kofalt called the meeting to order at 6:32pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. ADJUSTMENTS TO THE AGENDA

Superintendent requested to add a nonpublic session for personnel matters.

*A MOTION was made by Mr. Golding and SECONDED by Mr. Allen to accept the adjustment to the agenda.
Voting: all aye; motion carried.*

Ms. Anzalone requested to move agenda item 8 to be discussed now.

*A MOTION was made by Ms. Anzalone and SECONDED by Mr. Allen to accept the adjustment to the agenda.
Voting: Via roll call vote, four ayes, two nays from Mr. Golding and Ms. Lavallee, motion carried.*

• BOARD MATTER/CITIZEN COMPLAINT

A MOTION was made by Ms. Anzalone and SECONDED by Mr. Post to acknowledge receipt of the ethics complaint and take no further action.

Chairman Kofalt clarified for the public, an ethics complaint was received, the attorney has advised the Board there are a couple of things we could do with this, one is simply acknowledge receipt of the complaint and the other things potentially do include discussing it further and some detailed discussion of it. He asks for any further discussion. He added the attorney said no one is required to recuse themselves from voting.

*Voting: Via roll call vote, four ayes, four nays from Mr. Golding, Ms. Lavallee, Mr. Mannarino and Mr. LoVerme, motion ties.
Chairman Kofalt votes aye, motion carried.*

IV. PUBLIC COMMENTS

The public comment section of the agenda was read.

Mr. Jonathan Vanderhoof, Lyndeborough spoke to what was item 8, he thinks this brings the Board to a whole new low. The fact that it is even on the agenda is sad having been a Board member when ample times someone "ripped me and told me I was stupid or a bigot" and stuff like that and that's all part of the job. Ms. Lavallee's husband did it all the time. It's part of the deal but for the Board now to set a precedent that someone can write a complaint and get it on the agenda for a board discussion for all of you to sit there and gang up on one person and reprimand him. That's a nice precedent to set because it's going to happen again. Next time maybe you are not on the same side of it. It's not that hard to get 8-10 signatures on a letter, it's not. So next time when it happens, next time you get a letter you are going to have to follow the same process, OK. This was really bad and a disgusting horrible move to do this. You have a lot of problems here with how people feel on one side or another; this is not bringing the temperature down. I think it is despicable as the Chairman who is in control that you put this on the agenda. Yeah, Charlie got a little upset, it happens and you know what else Charlie was, right! You can take that to the State and ask them who was right in that discussion about who gets to choose the replacement for a Lyndeborough position and you can ask anybody from Wilton that they should not have been

61 voting on any aspect of that and you can put that on the agenda for next time and have someone from the State come in and explain
62 the election law to you. How about that, I will make a request you do that. I would be pretty angry too if I was being told that you
63 are incorrect, you are wrong, you don't know what you are talking about but he did and you didn't and he made you look bad and
64 that's why you put it on the agenda. It is kind of a personal attack Jim, and that is the way I see it and I think you are pretty much a
65 fraud so thanks a lot. Chairman asked him to repeat what he said after you pretty much. Mr. Vanderhoof responded, a fraud! I don't
66 know anyone who would vote for you for anything.

67
68 Mr. Don Rankin, Wilton spoke about the interactions of the board members with each other and the interaction of the public with
69 the Board in association to agenda item 8. See comments attached to these minutes. During Mr. Rankin's comments Mr. Post
70 voiced there is a 3-minute limit. Chairman Kofalt responded the state law dictates we give everyone the same time limit and we did
71 not do this at this meeting. He notes it is his fault that he didn't bring it up before and did not track the time. He proposed Mr.
72 Rankin wrap it up at this point in the interest of being fair with everyone and following state law, he suggests any speaker who
73 wants to go longer than 3 minutes we should extend it. Mr. Rankin continued with his comments. He was asked by the Chairman to
74 wrap it up; he called for a time check, which was 10 minutes and 13 seconds. He notes in the interest of offering other speakers the
75 same amount of time that Mr. Rankin was granted he would need a motion.

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77 *A MOTION was made by Mr. LoVerme to allow other speakers the same amount of time that Mr. Rankin had.*

78
79 It was voiced by Mr. Post that the policy says it is required to have the vote prior to public comment. Ms. Lavallee voiced the policy
80 is BEDH and it says it is at the onset of public comment period when we can increase the time. We can reserve the right to do that at
81 the additional public comment. Chairman spoke that it puts us in a little bit of a conundrum. His inclination is to say state law
82 trumps our policy because state law says that everybody is allotted an equal portion of time and that is in the RSA and what we need
83 to do. We are in an unusual position of either having to break that policy or violating state law. We are in a dilemma. He suggests
84 proceeding with the vote if we have a second to the motion.

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86 *Mr. Mannarino SECONDS the MOTION.*

87
88 Mr. Post expressed that you didn't follow the policy, you allowed a community member to speak beyond the time limit because of
89 your mistake, you violated the policy and now you are saying everyone can follow the state law. Chairman responded he is saying
90 state law trumps the policy. Mr. Post asked the Chairman if he would acknowledge that he made a mistake and violated a policy.
91 Chairman responded absolutely, yes. Chairman voiced my mistake resulted in a violation of the policy, he apologized to the public
92 and to the Board for making that mistake. Ms. Anzalone doesn't think we need to extend it to 10 minutes for everyone. Chairman
93 questions if the motion is to extend it to 10 minutes and Mr. LoVerme confirms it is. Ms. Cloutier-Cabral voiced she will stand by
94 the motion; what we are seeing played out is us being as human as we can be and this is not our finest hour. We are a community
95 and we work together and work together on different projects outside of these meetings and we work together well because we are
96 different we are still here because we represent different parts of our community and represent the things they want us to hold true.
97 We have all made missteps, I have made many in this process. We are all here trying to do the best we can do. I love it when the
98 community comes out, it is better to have them here talking to us rather than online speculating. I want to hear what they have to
99 say. Let's work this all out together as a community. Mr. Allen echoes her comments. He adds I think this is part of a larger
100 discussion, this ethics complaint I have problems with the way that policy is written, it is largely a part of decorum and how we treat
101 each other, speak to each other and respect each other as board members. I won't make excuses for Mr. Post's or anybody's
102 behavior and I have had numerous conversations with other people on this board about the tone in which they address other people.
103 As an audience member I think the public has the right to address us and worthy of the board itself having a larger discussion about
104 how we agree to treat each other and how we agree to let each other's voices and opinions be heard even if the end it is not going to
105 go their way. Because now we are sitting here extending time to discuss this issue just like we sat last time and discussed issues
106 about changing a word in a policy for ever and when we have a Superintendent who sits in his office and needs an umbrella when it
107 rains. We have boilers that need to be repaired and we have test scores for HS kids that need to be discussed because of the trends
108 we are seeing and we have discussions about how we will be frugal with the public's money but then turn around and see things that
109 need to fixed in the schools and we sit here hacking each other down in front of students who take time out of their night to come
110 here and talk to us and we are not even talking about the issues that will make them successful in this world. I would ask, he
111 apologizes for being passionate, but he is here because he cares, he has kids in the district; kids that he wants to see succeed when
112 they leave this school and if we can just take all the time you need, take an hour but say what needs to be said so we can fix the
113 problems that are in this district, give the teachers the support and administrators support and students the support that they need to
114 go forth and get the education they deserve. Let's get it out and conduct some business please. Ms. Anzalone spoke that she knows

part of the job is to be willing to take any feedback whether people agree with or not. She feels everyone has the best intentions and may not express it the best way. She wants to give people the time they need so we can focus on what we need.

Voting: Via roll call vote, all aye; motion carried.

Chairman confirms the time limit is now 10 minutes.

Ms. Kate McClure, Lyndeborough spoke noting it was her idea originally to file an ethics complaint; she appreciates what Ms. Cloutier-Cabral said about allowing people to be heard. She has very strong concerns when a board member doesn't want people to be fully heard. She is not a little kid, she is lawyer, she goes to court, she goes to meetings, she has been to a lot of public hearings, and she has been to a lot of places and never once thought of filing an ethics complaint, ever. She has been an attorney for 34 years and never once thought about it. She spoke of being at home the night she believes Mr. Vanderhoof emailed he was going to resign and saw Mr. Post come out and berate this Board as if you were children. It was funny at first, felt as if she should get some popcorn, this is not something you see every day but it went on and on, it was disrespectful, he was mad and he was taking it out on you guys. You don't see that every day but you don't think of an ethics complaint for one thing like that but clearly it was building up, they didn't like losing about the books, he couldn't hold his caucus together, Mr. Vanderhoof resigned so he was mad. The next meeting was when I said this has to be addressed because this harms the reputation of the Board, who would want to run for school board if they know this is how you will be treated. People know when you go into public work that you are going to take a lot of guff and a lot of stuff. It was personal, he was seething and personally insulting and took people to task and that cannot be allowed. She notes she doesn't know him, they live in the same town that's it but who would want to run for school board if they know that is the type of behavior that is going to be accepted. How can people on this board speak openly if they know if they disagree with Mr. Post they are going to get a tongue-lashing as if they are 6. That was the decision as to why I filed the ethics complaint. It is what Mr. Allen said this isn't working really well and there was an uncontrolled moment when Mr. Post got up and left his seat, where was he going. It was just improper, there was a complete lack of decorum and it needs to be addressed because the next time someone gets really upset about something there needs to be a manner in which to address it. I don't really care if you censor him but this was the mechanism to bring this forward. You can't behave in this manner, it is embarrassing to live in Lyndeborough and know this is how my representative behaves. People don't want to run for school board because they saw it. That is why. I hope you discuss it and just not take action because you need to fix the environment that allows that to happen. I will also say for someone, Mr. Post who was very, very happy to lambaste and go after anybody for you to shut this down so you won't be criticized publically is very hypocritical.

School Board student representatives exited the meeting.

Mr. Jonathan Vanderhoof voiced for people here, first of all you have your timelines way off about how this all played out but I am not going to get into that. He wants to comment on Mr. Rankin's comments, they were good comments he appreciates them he thinks the reference to IJL was in reference to the proposal that he emailed the Board and asked for it to be put in the minutes. It was not what you were describing but it was exactly what you agreed with, I had put in a request that all new books going forward, I never said anything about books currently in the library just new books be put on the website that was it. You guys opened the door to this and it is not going to get better so good luck.

Chairman called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Erin Murphy spoke that she could not be there in person. She thanked the Chairman for bringing this to the floor for discussion, this ethics complaint. She notes she is the mom with blue hair who brings her 4 and 6 year old to board meetings and has read the minutes and heard and has seen Mr. Post's outburst in smaller bits. The idea that I have to worry about the decorum in that room if she brings her small children in there as a concerned parent who wants to be involved in the education of her kids is not OK. She adds, I turn to you to work with the school board members now and after when we hopefully fill the spots a little better with people who are able to hold themselves together a little better and work closely and compassionately with them so it can be a safe for parents to bring their children, these are public events and I should not have to be concerned that there will be adult temper tantrums because they the way things go. She asked if it is allowed to yield the remainder of her time to Mr. Rankin to finish what he was saying. Chairman noted he appreciates that but believes yielding time is actually specifically prohibited in the policy. With respect to Mr. Rankin and the comments he made, I am afraid we cannot do that.

V. BOARD CORRESPONDENCE

a. Reports

i. Superintendent's Report

Superintendent reported we posted the .80 FTE PE teacher and Athletic Director (AD) position. We have 9 applicants and will finish out this week and set up interviews for next week. He feels good about the candidates we have most are from NH. We posted the elementary principal position on Saturday and have 8 applicants, he feels good about that as well and people are interested in working with our staff and communities. He is very hopeful. He spoke of needing to cut down a large oak tree over LCS playground

as it has split and he is terrified parts will come down in the playground. The students are blocked from using it. We will get it down tomorrow. A question was raised if there is any change the AD could start this year. Superintendent responded he would talk to them; it may be something we can do. The model we have is not optimal and if we can get someone in sooner the better and next year the .80 position would be available. A brief discussion was had about taking the tree down at LCS.

Due to the time, they moved to the joint session and came back after to continue the rest of the agenda.

ii. Principal's Report/Student Report

Principal Edmunds reported at the beginning of the year we asked teachers to create a syllabus and gave them an example that she shared with the Board. Teachers are still working on them and she is willing to take feedback. She notes being excited about the PE position and that we have that many applicants. She is looking forward to starting interviews next week. The 8th grade had step up night that was successful and the kids are excited. There is some exciting work being done with science, she sent some photos to the Board of the Biotrek stuff kids are doing. They are going on a field trip to the labs to see what is being done. Teacher Cathy Blais and the Science Department sent out invites for a "shark tank" like event. She reviewed in the student's report they wanted to add some things such as talk about the long lunch lines, we are down a couple of helpers in the lunchroom and kids are noticing long lines. The staff is doing a great job but we need help. She agrees with them. They are looking forward to Spirit Week, would like new locks in the girls bathrooms in the HS and MS, as they are old. The kids were very aware of the vandalism in the bathrooms and know when we went to one at a time it was easier to find the culprits and there has been no incidence of vandalism since doing this. They thought everyone took it seriously. A question was raised regarding the AD position; the Superintendent had said we always try to have someone here during afterschool sports events, who is covering those now. Principal Edmunds responded she covers the games unless she cannot be there and then hires someone to be there for her. Ms. Lavallee spoke regarding wanting to hear the students report and appreciates them being here tonight. She was disappointed we adjusted the agenda the way we did and she voted against it because she wanted a positive interaction for the students. She is disappointed it went that way. She had gave an update to the Policy Committee on House Bill 1381, which requires the school board to have a student member. She voiced they are an active member and the Policy Committee is working on that. Our practice should be they are listed as a school board member and practice should be since it is per the law they are supposed to be conducting business with us and we should be aware of that and that we are setting an example to these students and should that that into consideration when creating the agenda. Ms. Anzalone spoke she hoped to hear from the students too and wants to put them first on the agenda. She wants to hear more about upcoming events, for example the play and some of the other shows. We have talented kids here and more advertising hopefully more people will show up. Principal Edmunds agrees.

Associate Principal Fuller reported Hannah Taylor is the 5th grade winner of the Spelling Bee and will represent FRES in the virtual online regional Bee. Phones were down at LCS yesterday and she spoke of being proud of the way staff handled it working with FRES and getting updated information and in constant communication. She was proud of the way Ms. LeBlanc, Ms. Hofstetter, Mr. Buroker, Ms. Gauthier and Ms. Berube handled everything. LCS had their first full school meeting at FRES. Ms. Lavallee voiced appreciation to everyone at FRES for allowing them to be judges at the Bee; it was the highlight of her week. She is also thankful for Mrs. Blais and other teachers inviting them in also, she really appreciates it as a board member and allowing them to participate in a more formal way. Chairman echoed Ms. Lavallee's comments and spoke of a practice in place on this Board of inviting students to come in to be recognized for their accomplishments, which went away with COVID. He wanted to encourage all of you to extend that practice and have the Board recognize students, it's a nice thing for us to be able to meet them and acknowledge them for their accomplishments.

iii. Curriculum Coordinator's Report

Ms. Dignan reported this week there was a Curriculum Committee meeting, they looked over the ELA data, K-12, and seeing what is working, what is going well and what the opportunities for growth are. A question was raised regarding what SST is. Ms. Dignan explained when you have a concern about a student as a classroom teacher you can bring that to the SST Team, the parents get involved as well as other members of the school community and talk about how to support the student moving forward to be successful. She reviewed that we have completed iReady grades 1-12 and will present results including where we have been, where we are now and where we are going. She provided a comparison of fall and winter. She reviewed each slide in detail. A copy of the presentation can be found with these minutes. In FRES reading, there is still a large number of students falling the yellow range, which indicates we still have work to do but do have a lot of really great growth here with students moving from red to green. It was confirmed the ideal target for yellow is that it goes away at the end of the year and students move to green. In FRES math, you see again that students moving red to green consistently our scores are improving. A question was raised in her opinion what is the main catalyst of the growth. Ms. Dignan responded the W.I.N. program, data meetings and all classroom teachers are doing similar work to the W.I.N. program in their classrooms. She confirms we do need substitutes and are constantly looking for them and extra people to fill in and tutor. In grades, 6-8 you will see the percentages of student growth continues with the red or yellow shrinking. It was questioned what happened with grades 6-8 fall reading and math the red got bigger. Ms. Dignan doesn't have an answer but notes we did have an iReady presenter come in on Friday and talked about how we are administering testing and realized we could have tweaked it to change results for kids to be more successful. She gave us an option and some of the more taxing types of work are given last on the assessment. She had suggested taking it over multiple days so they do not have the same fatigue. She confirms that STAR 360 was only a 20-minute test. Assistant Principal Gosselin spoke that they want to do a deeper dive to determine how many kids are on the cusp in reading. Ms. Dignan confirms we did not include grade 12 because about 20% of the seniors didn't take the assessment, they were absent or the parent didn't have them take it. It would not have been an accurate representation. In HS reading, there is some growth and some loss in the winter. That is something we know we need to work on. The math scores

also are not showing much growth and some are scoring below the 8th grade level. There was discussion about the HS not using My Pathways. They are now also doing a W.I.N. block, using Khan Academy, IXL. The 10th and 11th grade will do PSAT and SAT prep. There was some discussion about students not at grade level and is there any additional support needed. Ms. Lavallee suggested looking to find out what some of the barriers are for getting them tutoring. Assistant Principal Gosselin will collect some data. Ms. Dignan confirms that at the HS there is room to grow. She spoke about how much progress students are making grades 1-8 in reading and the median percent progress towards typical growth is 91% and for math it is 63% and in both scenarios at this time of year we would expect it to be about 50%. She spoke of good growth meeting their stretch goals as well. In 9th grade, 18 out of 28 students assessed went up in reading, 9 out of 28 went down in reading and out of those 9, 2 went down less than 5 points and 1 remained the same. In 10th grade, 37 students assessed, 25 out of those 37 went up in math and 11 went down and out of those 11, 4 went down by less than 5 points, one remained the same. In reading, 39 students assessed and 14 of those students went up, 24 students went down and 3 of those 24 went down by less than 5 points and one remained the same. In 11th grade 25 students assessed in math, 13 of those 25 went up, 8 out of 25 went down and of those 8, 4 went down by less than 5 points. In reading, 26 students assessed, 11 went up, 15 out of 26 went down and out of those 15, 3 went down by less than 5 points. Principal Edmunds spoke of being hopeful with adding in the W.I.N. block. Ms. Dignan reviewed the action plans. She confirmed that iReady is working on adding My Pathways for HS but do not have a timeline. A brief discussion was had regarding junior privileges, internships and the need to get grades 10-12 up to speed. There is a good system at FRES and we are looking at how to duplicate that at WLC. It was noted the narrative that is below the graphs on the slides is very helpful. It seems a lot of hard work and little steps taken over and over again is paying off. It is not perfect; there is still work to do. Reading scores 1-5 are phenomenal, we are at or above the median stretch goals, and some annual goals are off the charts. The foundation has been laid for managing excellence in the long term and that is great to see.

iv. WLCTA Report

Ms. Becky Hawkes reported 14, 4th and 5th graders participated in the Spelling Bee. Fifth grader Hannah Taylor was the winner going onto the regionals and 4th grader Isabel McKown is the runner-up. We kicked off our Kindness Ambassadors and on Monday it was announced who our Kindness Ambassadors will be for the month. Afterschool program has started at FRES and the 5th grade went on a field trip to the Boston Museum of Science. We completed our data meetings, we get to see our data and celebrate it as well. They had the opportunity to meet the principal candidates last Tuesday and the HS students went to the Applied Technology Center in Milford. A question was raised if we have a student interested in what Milford has whom should the parent contact. Assistant Principal Gosselin responded directing them to Ms. Kovaliv, (Counseling Office) there is an application deadline, which she believes, is February 24. A question was raised if LCS and FRES worked together on the PD day. Ms. Hawkes confirmed they had and worked on de-escalation techniques. They updated their emergency information and in the afternoon, it was iReady. Ms. Lavallee noted we learned that FRES has started doing behavior tracking and questioned what the feedback has been. Ms. Hawkes responded we had 2 versions of the form based on feedback and thinks it will be helpful for administration. Assistant Principal Gosselin added that regarding the courses at Milford, we also offer programs through ConVal and Mascenic.

b. Letters/Information

i. Lyndeborough Minutes

Chairman Kofalt voiced the document we have says there are draft minutes, we are not in a position as a Board to approve them, it was not a meeting of the Board per say. We have additional materials from other people who were at the meeting. Mr. Post called Point of Order, why is it even on the agenda, it has nothing to do with this Board. Chairman responded it was requested by a board member to incorporate them into the board record. Mr. Post questioned who that was. Mr. LoVerme believes he did. Mr. Post questioned what the purpose to go forward and discuss this is; you had no interest in having us participate in the overall Board exercise. Why are you adding comments received by the public at 5pm this evening? Chairman responded it was requested that it be added into the public record. He confirms it is correspondence. Mr. Post questioned what there is to discuss, and why are you adding minutes from the public at 5pm he doesn't see the person present. Chairman believes she provided comments during public comment. Chairman repeated these are not board minutes. The discussion continued with Chairman confirming the minutes cannot be approved by the Board and Mr. Post was questioning why it is being discussed. Chairman voiced he doesn't know that we need to discuss them; we would incorporate them into the record and move on.

A MOTION was made by Mr. Post and SECONDED by Ms. Anzalone to do that (incorporate them into the record and move on and exclude the additional comments.

Ms. Lavallee spoke that there were a number of members of the public and members of the Board who asked questions about the meeting and does not think adding them is a bad thing. If it provides clarity, it makes sense. A number of people asked her what happened at the meeting and believes as a public meeting the minutes should be included. She had asked several times for the minutes. She notes it was confusing, how do we vote on them and how does she make corrections. She has provided written clarification on the minutes and feels it is important to clarify to have accurate minutes. We need to as much as we can apply the rules the same regardless. This was a tricky situation; the statute is vague on how we hold it. She is not objecting or saying anyone did anything illegal or wrong. She thinks it is appropriate to have the minutes on the SAU website. It affected the SAU and the School Board, it is appropriate to have that and if there are people who have concerns with the minutes; such making sure her name is documented correctly that she has the opportunity to do that and it is a courtesy we would afford one another. She agrees we do not have to take action. She sent the email so that it would be added to the public record to clarify and wants it entered into the public record. It is entirely appropriate for me as a Lyndeborough delegate and being present at the meeting to say what I feel about

the minutes. Ms. Anzalone voiced that she is not against publicizing them but questions if it belongs part of the Board packet or this meeting. Would it be more appropriate to have them on the Lyndeborough Town Website because it was separate from the whole school board, where do they belong? Mr. Post voiced it is appropriate to have the minutes on the Board website and that is why he sent them to Ms. Ryan (School District Clerk). He has concerns about the email that was sent out this afternoon, it went to the entire Board. He has concerns it may be nonpublic communication. Ms. Lavallee confirms her purpose was to include it in the public record and move on. Mr. Post felt it might have been more appropriate to say it rather than email the Board. Ms. Lavallee did not think we would engage in a conversation, that is why she sent it. There is no precedent on this; we have never had this situation before. Mr. Post thinks, as Chair of the Policy Committee Ms. Lavallee should look at updating this policy. Discussion continued including Ms. Lavallee would review the policy and make sure it aligns with that. It was confirmed the motion is to accept into the record the Lyndeborough minute's document that was provided without the additional materials/corrections/comments provided by Ms. Lavallee and Ms. McClure. Mr. Post confirms that is correct. Ms. Cloutier-Cabral spoke of being confused about the motion and the need to have a document for historical purposes, when we try to figure out how we got here, we need a document to show how this did arise. It is not a preference of one way or another just a document of it. Roll call started and stopped. Ms. Cloutier-Cabral questioned if there is a place for those comments to go as part of those minutes and asked for clarification. Chairman confirms the motion is to exclude the comments that were provided and what would be accepted into the record is only the draft of meeting minutes provided by the Lyndeborough delegation. Ms. Cloutier-Cabral questioned if the rest of it would be in the meeting minutes of this particular meeting. Chairman responded that is not his understanding. Ms. Lavallee asked for the motion to be reworded. Chairman asked Mr. Post if he captured his motion as initially expressed and asked if Mr. Post wanted to clarify the motion. Mr. Post voiced addressing those minutes can be done in the Lyndeborough Board meeting, if we meet again, we can update those and make the corrections. He is fine with the minutes being part of this Board record and school record that is how the position was appointed. In terms of edits and this diatribe we received which no one said in public comment, it was only emailed to us. If the Lyndeborough delegation wants to meet, that is where that belongs it does not belong in this group. His motion is to accept only the Lyndeborough Delegate meeting minutes and nothing else. A question was raised if after the Lyndeborough delegates meet to approve the minutes can we add them again so we can have approved minutes. Mr. Post is ok with this if Ms. Anzalone and Ms. Lavallee are. No objection from them.

Voting: three ayes, three nays from Ms. Lavallee, Mr. LoVerme, Chairman Kofalt, and two abstentions from Ms. Cloutier-Cabral and Mr. Golding; motion ties and failed.

A MOTION was made by Ms. Lavallee and SECONDED by Mr. LoVerme to enter the Lyndeborough minutes into the record, although not accepted, with the additional correspondence (comments) provided to the Board.

Mr. Post questioned why the Chairman voted no. Chairman responded we heard during public comment a statement earlier that a member felt the minutes were disparaging to her and wanted the opportunity to provide her side of the story in the public record. Mr. Post commented she would get that opportunity when the Lyndeborough delegation votes, It is none of this Board's business, you didn't want us to vote, you did it, you're still mad. Ms. Anzalone asked to set up a separate meeting to review the minutes come to an agreement and vote on it so we can move past this. She feels it should be just that group meeting.

Voting: three ayes, two nays from Mr. Post and Ms. Anzalone, two abstentions from Mr. Golding and Ms. Cloutier-Cabral; motion carried.

Mr. Vanderhoof commented from the audience. Ms. Lavallee clarified she did not accept, or not accept the minutes, she entered it into the record. She gave every person an opportunity to read it on the SAU website. Mr. Mannarino expressed it is supplemental material; no edits are in the document.

VI. 7:00PM JOINT BOARD & BUDGET COMMITTEE SESSION

Present: *Jeff Jones, Leslie Browne, Adam Lavallee, Bill Ryan, Lisa Post, Caitlin Maki and Jennifer Bernet*

Chairman Jones called the meeting to order at 7:14pm.

a. FY 2023-2024 Budget

i. Prior Follow Up

Chair Jones reviewed the budget is currently at \$13,839,792, a 5.23% increase over FY 23. The Budget Committee voted to approve the amount as the operating budget for FY 24.

ii. Capital Improvement Plan

Chairman Jones reviewed there was a request from the Facilities Committee to move some money over from what was to be in the CIP that came in after the vote on Tuesday. Ms. Cloutier-Cabral spoke to this; we realized the gym windows, the roof at LCS and the kitchen needed to be dealt with in this particular budget. At the Facilities Committee meeting which took place after the board meeting, it occurred to us those things were not on there. We called Chairman Jones to say we made a mistake and wanted to address those in the budget. The gym windows need to be replaced, the kitchen is in dire need of service, and LCS is a big project. Mr. Post spoke the reason we moved it off was we realized the work needed to be done sooner and it would end up being a "pass-through" if on the CIP and there were complaints about this in the past. Following the recommendation from the Budget Committee

360 we informed Chairman Jones and asked for it to be included in that budget of an estimate of \$71,000 for the WLC gym high
361 windows, which have broken seals and water coming in potentially damaging the floor. A question was raised how much of the
362 \$71,000 would you pull from the capital reserve request. Mr. Post confirms we are asking to add \$71,000 to the budget. The other
363 projects are separate and hope to talk about those tonight. We did not have any firm numbers for the stove or in terms of roof repairs
364 and LCS siding and will ask the Board to pay for it out of unexpended funds. This is the only the Facilities Committee
365 recommendation. It was confirmed the \$71,000 was just for the windows. A question was raised if there is any money in the capital
366 reserve fund to fund that project at LCS. It was again asked how much of the \$71,000 would be pulled from the warrant for the
367 capital reserve fund. Ms. LaPlante responded we would take out \$61,000 from the ask on that warrant and add \$71,000 to the
368 proposed budget. Discussion continued regarding this including it is 2 days before the public hearing, you knew about the LCS
369 projects, there was no ask, you knew about the kitchen for years. It was noted this is a year with the least board participation. Ms.
370 Cloutier-Cabral spoke that she can appreciate the frustration, we have had 4 business administrators (BA) since 2019 and looking at
371 the CIP, she has been as confused as others have been. We are trying to get our footing Ms. LaPlante has been the longest BA since
372 she has been on the Board. She is doing a great job despite the challenges. We are trying to bring it to your attention, no decision is
373 easy, and it is hard to determine the priorities. Yes, it is last minute but that is where we are. Mr. Ryan spoke having a problem with
374 the whole concept of this. He was vocal in the Budget Committee meeting. We started this in September; we have known forever
375 that we have needs in every building. We went 4 months without a Facilities Committee meeting. He doesn't know where the
376 numbers on the CIP came from. He spoke to Mr. Erb, who would rather see it caulked and then get pricing. He asked who came up
377 with this number, did we go out to bid; there is a policy on that. Ms. Cloutier-Cabral spoke that we have had a Facilities Committee
378 meeting every month since August. Mr. Ryan noted that at least 2 were post-pone. Mr. Ryan spoke about it being like the tennis
379 courts, the taxpayers already voted one way on it. It is like the book thing, you put that on for 4 or 5 months; you are supposed to be
380 here managing this. You don't have to tell the superintendent what to do he knows what he has to do and if he is not, he will answer
381 to the Board, you don't have to tell him. Mr. Erb knows what he has to do and if he is not doing it he answers to the Superintendent.
382 He doesn't know why everybody has to micromanage. There are little groups who think they have power over each other, you have
383 to start working together, start working with the Budget Committee, start working with Administration and stop playing games. This
384 is inexcusable to bring this figure to this meeting tonight and you should be ashamed. Mr. Post responded we were told by the BA
385 and facilities that this was urgent. Mr. Ryan responded, with all due respect, we had a whole year to finalize the budget the
386 following day that we all agreed on it we get this request, it smells. Mr. Lavallee spoke to clarify, he knows these things need to be
387 done, it is not a surprise and sometimes things are exactly the way they appear to be if you look at the windows they look like they
388 need to be replaced but to bring it up now makes no sense. Ms. Post voiced that was on the Facilities Committee's maintenance
389 schedule several months ago. We separated the CIP into the maintenance schedule and a living document CIP. She reviewed who
390 was on the committee. We were told the problems we have right now were because the money that was used to go into the
391 maintenance schedule was taken out of his budget and things didn't get done. He worked hard to get things done but not keep up.
392 Mr. Allen exited the meeting at 7:22pm. She voiced we took notes on what needed to be done; it was not a process that was
393 forgotten. What was forgotten was when the Excel sheet came through the information on the maintenance schedule was on the
394 bottom and we didn't scroll through. We had discussions on how to prioritize and in that meeting someone realized it. We had
395 conversations on how bad they were and had a conversation with Chairman Jones. As a Budget Committee, she notes we can vote
396 as many times as we want and can vote at district meeting she would rather it come to you this way so it does not get overlooked
397 rather than take it out of this year's budget. We spent the last year working on this and she attended most all of the meetings. The
398 tough part has been deciding where to put the money because so many things are broken. That is how this came to be. A question
399 was raised if there was discussion on the Facilities Committee that we would discuss the YTD tonight. Ms. Cloutier-Cabral and Mr.
400 Post said yes. Ms. Cloutier-Cabral spoke that she is Ok taking responsibility for all this, she doesn't know how to be a facilities
401 person, and she just knows when she sees something broken. She rallied for the tennis courts because she wanted a safe place and
402 can see where kids could get hurt. She doesn't know how to figure all this out but is trying. She didn't want to see it be missed. Mr.
403 Post spoke that she did a good job; it is leadership that drives it. This is one piece of the problem, we got this late in terms of
404 unexpended funds, and we didn't have accurate numbers and did asked for those. It is strictly a projection. We had several
405 discussion at these board meetings and no action was taken. That is on the Board. In terms of the windows, we are asking for it to be
406 added into the budget and if not then the Board can decide if they want to approve it and offer an alternative budget. We phoned
407 Chairman Jones and apologized for it being late and it just happened. Ms. LaPlante spoke, the process began over the summer, and
408 we had the Facilities Committee look at it as a more wholesome approach. The Facilities Committee had not been active for a few
409 years due to COVID and staff issues. We started a listing everything within reason on a whiteboard. We presented 3 pages of repairs
410 that need to be addressed. We vetted those projects worked to filter them down. That was when the concept of the maintenance
411 document emerged. Any project that could be accomplished with extra money left from the budget, it could be funded that way.
412 There is not much left over in the facilities budget. We came up with projects with about a \$15,000 threshold. Fifty thousand dollars
413 emerged from that conversation and is in the budget. The windows didn't come up until the October conversation. Mr. Erb has been

caulking them due to water coming in. The CIP is a guide for funding the capital reserve fund and that is why it appeared in this format. It was never intended to be an in and out. As far as presentation and consistency, it has been very transparent and out there. She notes we didn't go to bid and went to Marvin Glass to get an earmark cost on the CIP. We don't have formal bids; we just wanted an earmark price. We didn't follow policy because we are not ready to complete the project. Discussion continued including if we didn't do it this year and it leaks on the floor- it seems like a lot of projects are just talked about and band-aids put on, we shouldn't push it off, and how much damage could it cause. Mr. Erb spoke to this, noting it is the outside of the building, 2 brick walls where it is coming down through. It is the outer wall on the outside. It has leaked since he has been here almost 10 years. There is no mold. The windows are fiberglass panels and have holes in them and we are heating a big area in the gym; he sees a lot of dollars going out because of heating. That is one of his big reasons to replace them. He notes he doesn't have much money in his budget to do repairs, the money is taken away and there are a lot of projects. The LCS roof on the SAU side, in the main section is the original part of the building, which needs the roof replaced, and siding, we are estimating \$130,000 adding \$71,000 to that we are at \$210,000, he doesn't know how much he can continue to ask for. We did the WLC roof in sections to keep the cost down for taxpayers and he is willing to do what he can to save money and move stuff around you just have to tell him what you want to spend. Discussion continued, how to fund it including is there another alternative, we could take the funds out of the CIP and do it now if the Board agrees, the concern was it was a "pass-through" in the CIP, it was presented pretty late in the game, we could reduce the ask on the warrant, if you raise the \$190,000 for the capital reserve warrant you will be able to do it anyway, it is the same money and using the CIP as a secondary budget is not the best.

A MOTION was made by Ms. Browne to not add the \$71,000 to the operating budget for this year (FY 24).

Ms. Browne notes either the school board takes it out of the capital reserve if deemed necessary and we have a special meeting and vote on it then. Discussion continued including we have money in the CIP, not wanting to keep pushing projects off, are we losing heat now, it can go in the capital reserve or operating budget. Chairman Jones notes the Budget Committee supports maintenance in the schools but since we voted on a budget at 5.23% and the question of the validity of what he is hearing, he is not supportive of adding it to the proposed budget. Discussion was had regarding options and cost. It was noted there are options with the CIP, you can move stuff around, you can move stuff up on the list; that is what always happens and why this account acts as a pass-through. A question was raised if the \$61,000 is in the \$190,000 ask. Chairman Jones responded it was in there in December but has since been removed. Mr. Post added it was removed because of the pass-through issue. It was also suggested it could be put in a separate warrant article. Mr. Post responded that if it fails, you would not be able to get it done. Ms. Cloutier-Cabral spoke that if the warrants don't pass, you lose them and if they do pass, you have to follow them to the letter. She trusts people if we say we need things they are going to vote for them. Ms. Post attempted to make a motion to add \$61,000 to the budget but the group was reminded there is already a motion on the table.

Mr. Ryan SECONDED the MOTION.

Voting: Via roll call vote, four ayes, two nays, from Ms. Post and Ms. Maki, one abstention from Mr. Lavallee, motion carried.

iii. Finalize Warrants

School Board

#4 Operating Budget

Ms. LaPlante reviewed the operating budget is \$13,839,792, same as before and she will estimate the tax impact for the warrants. The Budget Committee already voted to approve the operating budget.

A MOTION was made by Ms. Lavallee and SECONDED by Mr. Mannarino to approve Warrant Article #4 Operating Budget of \$13,839,792.

Voting: six ayes, one nay from Mr. Golding motion carried.

#5 Collective Bargaining Agreement between School Board and Support Staff

Ms. LaPlante reviewed Article #5 WLCSSA CBA, the cost over 3 years using current staffing
Year 1 23-24 \$56,305, Year 2 24-25 \$ 21,750, Year 3 25-26 \$22,495

A MOTION was made by Ms. Anzalone and SECONDED by Mr. Mannarino to approve Warrant Article #5 Collective Bargaining Agreement between School Board and Support Staff (WLCSSA).

Voting: all aye, motion carried.

#6 Special Meeting for Defeated Collective Bargaining Agreement

Chairman Kofalt reviewed Article #6 Special Meeting for Defeated Collective Bargaining Agreement. He notes if Article 5 fails, this allows us to hold a special meeting for cost items.

473 *A MOTION was made by Mr. Post and SECONDED by Mr. Mannarino to approve Warrant Article #6 Special Meeting for*
474 *Defeated Collective Bargaining Agreement.*
475 *Voting: all aye, motion carried.*
476

477 **#7- Appropriate to Capital Reserve Fund for Building/Equipment & Roadway**

478 *A MOTION was made by Mr. Mannarino and SECONDED by Mr. Golding to approve Warrant Article #7 Appropriate to Capital*
479 *Reserve Fund for Building/Equipment & Roadway \$190,000.*
480

481 A question was raised if we are adding the windows in there. Ms. LaPlante confirms it is in there. The Facilities Committee took it
482 off the last plan with the hope it would be in the operating budget however the original \$190,000 included funding of \$61,000 for it.
483 A question was raised if we should factor in the \$10,000 difference. A question was raised if Ms. LaPlante thought we could get it
484 done with the \$61,000. Ms. LaPlante responded we can try it depends on the bids. Mr. Post noted that is the challenge asking for
485 bids when it is tough to get a contractor. Ms. LaPlante noted before we spend from the capital reserve the Board has to authorize it
486 and can approve to use "X amount" from the capital reserve. Whether to add the \$10,000 or not to the warrant was discussed
487 including it feels arbitrary and being clear when this is presented to the public, we will present the case we have, the presentation
488 needs work, we need to show them and explain in detail what those funds will fix, support for asking for \$200,000, support for
489 \$190,000. It was noted the Board will create a presentation and go through it as a Board and can add photos. A question was raised
490 if we leave it at \$61,000 how confident are we can come up with the \$10,000 if it ends up being that. Ms. LaPlante responded
491 school boards are the agents to expend and if the project comes in at \$71,000 and the Board chooses to move forward they can take
492 \$71,000 from the capital reserve or they can take \$61,000 from capital reserve and \$10,000 from the operating budget. That is an
493 avenue to come forward. She doesn't envision that \$10,000 would be a detriment to the project. A question was raised if the Board
494 has to take a vote to transfer funds. Mr. Post responded no we would just vote for the \$71,000. Ms. Post questioned what were the
495 other projects within that \$190,000. Ms. LaPlante responded section 8 of the roof at WLC \$91,000, the gym windows \$61,000 B-
496 wing bathrooms \$45,000. She notes those projects total \$197,000 but the Facilities Committee proposed \$190,000 for the warrant
497 article funding \$190,000.
498

499 *Voting: six ayes, one nay from Ms. Anzalone, motion carried.*
500

501 **#8-Appropriate to Capital Reserve fund for Special Education**

502 Chairman Kofalt reviewed it is his understanding we will not be adding funds to this, and no motion is needed. It will be removed
503 from the warrant and we will renumber. No objection heard.
504

505 **#8 (renumbered previously #9) Tennis Court Repairs**

506 *A MOTION was made by Mr. LoVerme and SECONDED by Ms. Cloutier-Cabral to approve Warrant Article #8 Tennis Court*
507 *Repairs, \$75,000.*
508

509 Discussion was had including what is happening with the \$20,000 from this year. Chairman Kofalt responded we are not netting out
510 anything from the current year's budget Ms. LaPlante confirms this. Mr. Golding voiced he thought we could not use it because that
511 is for taking them down and this is repairing them. Ms. LaPlante responded you could unless it was a warrant article. Mr. Post spoke
512 that we voted last year to remove them, not one spoke against it and now it is back on and we don't know how long the crack repair
513 will last. He feels we should just take it down as we told the public we would and funded it. Ms. Cloutier-Cabral expressed after the
514 district meeting there was a lot of feedback about having them and the tennis team got "scrappy", to her it stood out as offering it to
515 the public because it is their decision. A question was raised what is the backup plan if it is defeated. Ms. Lavallee responded we
516 resort back to our original plan. Mr. Lavallee noted if the warrant passes, the \$20,000 goes into the unexpended fund balance.
517

518 *Voting: five ayes, two nays from Mr. Post and Mr. Golding, motion carried.*
519

520 **#10 Transact Other Business**

521 *A MOTION was made by Mr. LoVerme and SECONDED by Ms. Lavallee to approve warrant article #10 Transact Other Business.*

522 *Voting: all aye, motion carried.*
523

524 **Budget Committee**

525 **#5 Collective Bargaining Agreement between School Board and Support Staff**

526 Chairman Jones reviewed the article.
527

528 *A MOTION was made by Mr. Ryan and SECONDED by Mr. Lavallee to recommend Warrant Article #5 Collective Bargaining*
529 *Agreement between School Board and Support Staff (WLCSSA).*

530 *Voting: all aye, motion carried.*
531

532 **#6 Special Meeting for Defeated Collective Bargaining Agreement**

533 *A MOTION was made by Mr. Lavallee and SECONDED by Ms. Post to recommend Warrant Article #6 Special Meeting for*
534 *Defeated Collective Bargaining Agreement.*

535 *Voting: all aye, motion carried.*

536
537 **#7- Appropriate to Capital Reserve Fund for Building/Equipment & Roadway**

538 Chairman Jones reviewed the article.

539
540 *A MOTION was made by Ms. Post and SECONDED by Ms. Maki to recommend Warrant Article #7 Appropriate to Capital*
541 *Reserve Fund for Building/Equipment & Roadway \$190,000.*

542 *Voting: all aye, motion carried.*

543
544 **#8 (renumbered previously #9) Tennis Court Repairs**

545 *A MOTION was made by Ms. Browne and SECONDED by Ms. Bernet to recommend Warrant Article #8 Tennis Court Repairs*
546 *\$75,000.*

547
548 Discussion was had Chairman Jones is not supportive of this; we need to be more decisive and need to honor taxpayers who told us
549 last year they did not want this. He we need to follow through on what we agreed to and not second-guess, it is a lot of what we do
550 in these sessions, finalize things and move on. Ms. Maki noted she is also not in support of this; she has concerns if the cost is clear-
551 cut.

552
553 *Voting: five nays, one aye from Ms. Bernet and one abstention from Mr. Lavallee, motion fails.*

554
555 Chairman reviews the public hearing is Thursday and we typically include the warrant as part of the materials and budgeted
556 committee doesn't talk to those and wanted thoughts from the school board. Chairman Kofalt questioned if there is anyone would
557 like to speak to that. Chairman Jones noted even if the school board is there the Budget Committee can present them, not talk to
558 them and if there are questions, the school board can answer those. Chairman Kofalt spoke regarding the tennis court article, the
559 Budget Committee just voted to not to recommend this. There will be a perception that because the warrant is on there that the
560 Board recommends it, he doesn't think it the case. Our wish is to put it forward to the voters. He asks if there is a wish to
561 recommend it or not recommend it. We voted to approve it and put it on the warrant. Mr. Ryan noted if this is the appropriate time
562 for the school board to put an added warrant for the gym. Response was that this was included in the Building & Roadways capital
563 reserve article. Ms. LaPlante informed the group per RSA, it requires that the Board recommend or not recommend for special
564 warrants and the CBA it is required.

565
566 **School Board-Recommend/Not Recommend Warrant Articles**

567 **#4 Operating Budget**

568 *A MOTION was made by Mr. LoVerme and SECONDED by Ms. Lavallee to recommend Warrant Article #4 operating budget.*

569 *Voting: six ayes; one nay from Mr. Golding, motion carried.*

570
571 **#5 Collective Bargaining Agreement between School Board and Support Staff**

572 *A MOTION was made by Mr. LoVerme and SECONDED by Mr. Post to recommend Warrant Article #5 Collective Bargaining*
573 *Agreement between School Board and Support Staff.*

574 *Voting: all aye; motion carried.*

575
576 **#6 Special Meeting for Defeated Collective Bargaining Agreement**

577 *A MOTION was made by Mr. Mannarino and SECONDED by Mr. Golding to recommend Warrant Article #6 Special Meeting for*
578 *Defeated Collective Bargaining Agreement.*

579 *Voting: all aye; motion carried.*

580
581 **#7- Appropriate to Capital Reserve Fund for Building/Equipment & Roadway**

582 *A MOTION was made by Mr. LoVerme and SECONDED by Mr. Mannarino to recommend Warrant Article #7 Appropriate to*
583 *Capital Reserve Fund for Building/Equipment & Roadway.*

584 *Voting: six ayes; one nay from Ms. Anzalone, motion carried.*

585
586 **#8 (renumbered previously #9) Tennis Court Repairs**

587 *A MOTION was made by Mr. LoVerme and SECONDED by Mr. Mannarino to recommend Warrant Article #8 Tennis Court*
588 *Repairs.*

589 *Voting: five nays, one aye from Mr. LoVerme and one abstention from Ms. Cloutier-Cabral, motion failed*

590
591 *A MOTION was made by Mr. Golding not to recommend Warrant Article #8 Tennis Court Repairs.*
592 There was no second to this motion.

593
594 Ms. Cloutier-Cabral noted she does not mind speaking about this at the public hearing. Mr. Lavallee voiced we only recommend
595 Article 6 if Article 5 doesn't pass. Chairman Kofalt explained that is in there each time as a placeholder and usually the Moderator
596 covers that when we go through it. (If Article 5 passes, Article 6 is not needed.)

597 **iv. Final Budget Preparation**

598 Chairman Jones questioned the location of the public hearing. Superintendent responded we are prepared to do either the library or
599 cafeteria and spoke of how it would be set up in the library. It was confirmed it would be in the library.
600

601 **VII. PUBLIC COMMENTS**

602 The public comment section of the agenda was read. Chairman notes public comment will be limited to 3 minutes per person.
603

604 Mr. Jonathan Vanderhoof spoke regarding the CIP. Last year it was presented as a 5 year CIP, fully functioning. If you had let it run
605 through you would pay for everything on it assuming the projects came in as quoted. I understand every year you rework it and
606 change amounts on it. If you stuck to it, you would be able to do 1 section of the roof, upgrade cabinets in the art room, replace the
607 boiler and locker room renovations and repaving the parking lot. The only thing still on the CIP, even though it was presented to the
608 public is the roof. I understand this stuff has to be added and prices changes, I don't understand why projects presented to the public,
609 that we asked for money for, are removed. How will you explain it, do we not need to renovate the locker rooms? This is why you
610 run into problems with maintenance, you take that money you have and spend it on something else. In 3 years, you will have the
611 same arguments. Again, I understand the cost change and request for money changes and you should not be taking projects off
612 especially the year when they were supposed to be done.
613

614 Ms. Kate McClure, Lyndeborough, spoke that she was here last week and was going to speak about January 13 but Mr. Ryan said
615 all that I would have 100 times better and there was no reason for me to address the meeting then. I then saw the packet of materials
616 for this meeting, one was what they called meeting minutes for that January 13 meeting. I believe that the Board has received my
617 response to that because I am featured prominently in that and it is completely incorrect. She thinks the most important one is stated
618 in the beginning that I interrupted. I stood up to make a Point of Order, but it was denied by Mr. Post, it wasn't asked what it was,
619 he didn't ask if it was a proper Point of Order, he simply said no. What I wanted to clarify was, was there a Zoom link, was it being
620 recorded and who was keeping the minutes and we never got clarity on that and now we understand there was no Zoom link, it was
621 not recorded and apparently Mr. Post who ran the meeting was also keeping the minutes if I understand correctly. I don't know. Ms.
622 Anzalone said it will all blow over people won't remember it. I stand corrected if it was not Ms. Anzalone who said that. (Ms.
623 Anzalone noted it was not her.) There is damage to the reputation when you do things like set up a date for submissions of January
624 17 for people to think it through and decide if you want to be considered for a position and then just unilaterally change that. When
625 you don't follow that, people don't trust you. There was a harm to the school board; people don't trust you. People were thinking
626 about coming forward for that position, interesting phone calls when you had to tell them, well it was filled and there was no
627 explanation for the change in date. It damages and that needs to be recognized. I do also have from the Secretary of State, when I
628 spoke to him, a letter he sent me; I believe you all have it, which was not consistent with what was presented at the Board. She
629 wants to be sure that letter was also sent out.
630

631 Mr. Mark Chamberlain, Lyndeborough commented about a procedural issue, why are you voting to add something to the warrant if
632 you are not supporting it. If someone wants it, you can have the public submit a petition warrant article. That would be the way to
633 go if you are not going to support it. That would be the way the Town would do it. As far as comments regarding the Lyndeborough
634 meeting, I spoke to the Secretary of State and he did support what we are doing. As far as the meeting itself, it wasn't "Zoomed"
635 simply because we don't have that available at the Town Hall. Charlie has taken minutes for Planning Board meetings he has run. It
636 happens. I don't think either of those are issues and I think this whole thing should be left and lets move on. There will be voting in
637 another month and I believe Charlie is not running for School Board. I see a very big split in this Board, I am on the Select Board
638 for Lyndeborough, and I would hate to be on the Select Board for Lyndeborough if it is run the way this is run.
639

640 Ms. Sarah Chadzynski commented we had 2 students here tonight and for the 2nd time we didn't make space for them to share the
641 work they had done. It is important to acknowledge them and the work they had don't. Chairman Kofalt noted he would have
642 moved it in advance of the joint meeting and will reach out to them to express his apologies.
643

644 Ms. Lisa Post, Lyndeborough commented noting she is speaking as a public citizen not a Budget Committee member. She did read
645 the letter that came through and wanted to clarify a couple of things in the letter that was distributed to the Board. I didn't have just
646 1 conversation with the Secretary of State I had several conversations and we did review how you would go about doing this, we
647 discussed different scenarios and it was not put together "willy nilly" or without legal counsel as well.
648

649 Chairman called out all the phone numbers and names joined in the meeting asking if they wanted to comment.
650

Ms. Erin Murphy voiced I think the majority of members of these Boards are doing their best on behalf of the kids. I know right now that things are pretty ugly from what I have seen and read. She expressed gratitude for those putting forward the effort to try to make it better for the kids. She expressed gratitude to the kids; as well, it would have been interesting to hear what they would have said. Chairman Kofalt encouraged people to read the board packet as the students have a report in there. He will apologize to them that we didn't hear from them. Ms. Murphy noted she did read it but wanted to hear their presentation, it is a big deal.

*A MOTION was made by Mr. Lavallee and SECONDED by Ms. Browne to adjourn the Budget Committee session at 8:42pm.
Voting: all aye, motion carried.*

The Budget Committee will reconvene in the MS Conference Room.

VIII. BOARD MATTER/CITIZEN COMPLAINT

See above, this was moved to the start of the meeting.

IX. YTD REPORT

i. LCS Repairs

Ms. LaPlante spoke that through the Facilities Committee meeting it was discussed that we can accomplish these projects with unspent funds at the year-end. This report includes all expenditures through January 31. She has vetted all expenditures, has a few adjustment entries to make. We have 12.6% of the budget remaining unspent. She confirms the cost for LCS combined amount is \$130,000 for the roof and siding. A question was raised in terms of surplus what is the potential. Ms. LaPlante responds as of right now she is comfortable estimating \$500,000 that is compared to expenditures, it is an estimate. There is wiggle room to use unspent funds for the buildings. We need to be contentious if the Board wants to do this, we need to get it out for formal bid in March, the sooner the better. It was suggested to go out to bid now. Ms. LaPlante responds she respects this however; our vendor list is getting somewhat smaller because we get bids and do not follow through on these things.

A MOTION was made by Mr. Golding and SECONDED by Mr. Post to fix the LCS roof and siding at the estimated cost of \$130,000 pending formal bid.

Voting: via roll call vote, all aye, motion carried.

X. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Mr. Mannarino and SECONDED by Mr. LoVerme to approve the minutes of January 24, 2023 with edit to line 525.

Voting: all aye; motion carried.

XI. COMMITTEE REPORTS

i. Facilities

Ms. Cloutier-Cabral reported everything we talked about earlier is what we talked about in the meeting. We focused on the gym windows, kitchen at WLC; we need to purchase a range and it is going to cost about \$10,000 to what we need. We don't have a definite quote but have a definite need. We also discussed how we would present it and we called the Budget Committee Chairman to tell him what we missed. We got an oven donated, which is a huge positive; it is something we don't have to buy. Ms. Lavallee suggested a thank you note to Blodgett would be in order for the oven. All agreed. She questioned if we there were discussions on how to replace the range. It was noted Ms. LaPlante is working on getting one at cost and it will have to come out of the operating budget. We are estimating \$10,000 right now. Ms. Cloutier-Cabral also noted we want to replace the dishwasher and to think about a generator for WLC. We also need tree cutting at all the schools and need to talk about that in the next meeting. We want to bring to the next Policy Committee meeting how to get things on the CIP vs what is general fund things. Ms. Lavallee thanked Ms. Cloutier-Cabral and the committee for all the work it has been a lot.

ii. Budget Liaison

Mr. Post reported we met and went through all the information they approved. They had concerns that we had not taken action and since remedied that this evening. We had a follow up call with the Budget Committee Chairman after that Facilities Committee meeting which you heard about tonight. They have a presentation to make on Thursday, which they are pretty well set for. He thinks both the Board and Budget Committee are aligned.

iii. Policy Committee

Ms. Lavallee reported the committee met the last day of last month. She provided a written report, which is posted online. The committee finalized additional edits to the EHAB-Data Governance Policy. We also finalized edits to EHAA, which has to do with computers, and completed updates to Public Participation in Board Meetings in response to legislative changes. All 3 policies will be on the next agenda. There are two policies that they are looking at they need to be withdrawn. They continue to work on JICK, bullying policy we have worked on this a while. She worked with administration regarding the health office policies which she completed an audit on this winter. There was some concern regarding parental consent for screening policy; we currently do not have one but the NHSBA does have one to look at. We will look at the form as well; the house bill and law is a little vague. We started to go through the policies that need changing in response to the legislative update. We got about half way through that and

everyone is beginning work on those. Our goal is to discuss them next month and move forward the ones we can in March. We looked at policy IMC- Controversial Speakers and looking to see how we can tighten this up especially in terms of the parental consent. She will add to the committee roster to look at BBBC-Board Member Resignation policy that Mr. Post requested and make sure it aligns with the statute and if the Facilities Committee wants us to look at a CIP policy, we can look at that as well. She asked for any questions, concerns or objections adding those 2 policies to the Policy Committee, none heard.

XII. BOARD BUDGET DISCUSSION

No discussion.

XIII. SCHOOL BOARD MEMBER COMMENTS

Ms. Cloutier-Cabral commented she had many thoughts during this meeting and one is making the choice every day to do better as a Board and as individuals. Just try harder and compromise more and deliver, that is the biggest thing. We need to start getting in sync and working together. The other thing that stands out is the Spelling Bee, Hanna and Isabella and all who participated, great job. What the students were going to present was a great list, spirit week and locks on doors, they can probably help us on Facilities Committee. She would have liked hearing their report on the locker room and their take on iReady. She thanked everyone for their patience and working together. Let's try to be positive and do some good here.

Ms. Anzalone commented she joined the Board to get more involved and doing what I can to help. A lot of stuff has been going on with clashes with people on the Board. We have different approaches but we all here want the best for the students. She notes she tries to make it clear to the staff and administration when she has questions or comments she is not attacking anyone it is so she has a better understanding and to have more transparency and improve communication with staff, Board and others. There were comments made tonight about distractions and not doing the things that are important, she doesn't think any of her questions have not been important.

Ms. Lavallee commented there was a lot of positive tonight; we had a lot of good discussions even though the budget session was a long one, and it was good discussion. In the beginning, she did not vote for that motion because there were students here tonight and was cognizant of that and how our last meeting went. It is important that we model positive constructive conversations and knows some are more difficult; she wanted to shield them from that, not that she didn't understand the reason to have it first; she just wanted them to have their space. There was a lot of positive news tonight, and she thanked those for participating.

Mr. Mannarino commented we talked a lot about having students here and part of the Board. Board members and at least one member of the public talked about the effect and impact that these meetings have on kids. I think we can all agree tonight was not our best work as a Board or community. We need to do better going forward. The students are going to be here and they will have takeaways from those meetings and what those takeaways are up to us.

Mr. Golding appreciated being asked to judge the Spelling Bee, it was a blast and would do it again but it was tough at times seeing the disappointment on the students faces. He appreciated including the Lyndeborough minutes so at least he knows what is going on or a portion thereof. Thank you for that He is not a fan of this budget. He doesn't think we should spend \$300,000 in ESSER funds on boilers when we are seeing those scores, FRES excluded. He hopes the next meeting we get to hear what Grayson and Hannah have to say.

Mr. Post commented part of the reason this meeting was controversial was this item was added to the agenda. No mechanism other than the Chairman's discretion. I know you had legal counsel, it didn't have to happen and that is what led to this confrontation tonight and you put it on the agenda. I am glad the Board got everything done, we had a lot of hurdles, and we approved the budget and the warrant articles. We were productive, the 3 things the Facilities Committee were most worried about we got done and one we are thinking about. This Board is moving forward and can put this chapter behind us; the key is to remember if you will bring controversial subjects forward, the entire community will have a reaction on both sides. We have to find common ground without alienating people, or at least as few people as possible. We only have a couple more meetings left with this group.

XIV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)

A MOTION was made by Mr. LoVerme and SECONDED by Mr. Golding to enter Non-Public Session for personnel matters RSA 91-A: 3 II (A) (B) (C) at 10:37pm.

Voting: via roll call vote, all aye, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 11:09pm.

A MOTION was made to seal the non-public session minutes by Mr. Golding and SECONDED by Mr. Mannarino.
Voting: all aye, motion carried.

XV. ADJOURNMENT

A MOTION was made by Mr. LoVerme and SECONDED by Ms. Lavallee to adjourn the Board meeting at 11:09pm.

774 *Voting: all aye, motion carried.*

775

776 *Respectfully submitted,*

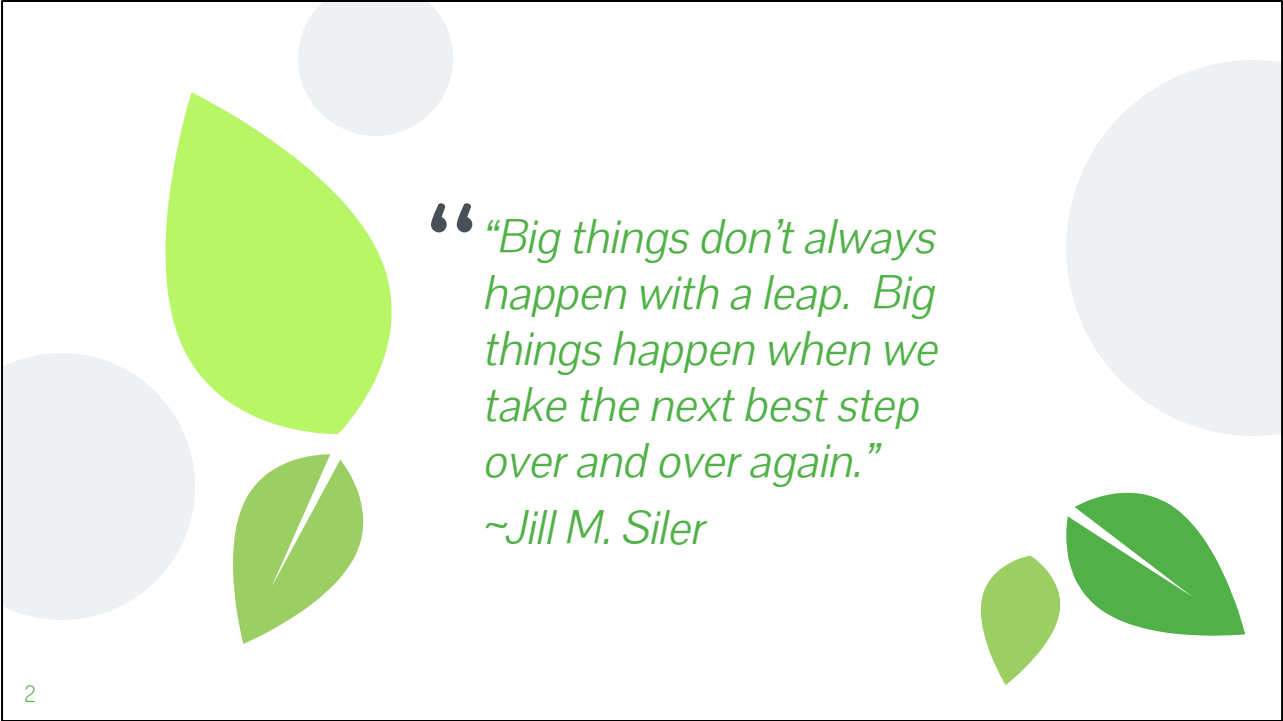
777 *Kristina Fowler*

778



Winter Data Presentation:

Where have we been?
Where are we now?
Where are we going?



“Big things don’t always happen with a leap. Big things happen when we take the next best step over and over again.”
~Jill M. Siler



Agenda

Review of iReady timelines

iReady Fall and Winter Comparison
grades 1-5, 6-8 and 9-11

What have we done?

Now what?



iReady Benchmark Assessment

- Taken three times a year 1-11 September, January and May
- The K students will take it in November, February, and May.
- Annual Growth Goals/Stretch Growth Goals

4

Goals:

These are set for students individually K-8 by iReady.

Annual Goal: The average annual growth for a student at this grade and baseline placement level.

Stretch Goal: An ambitious but attainable level of annual growth which puts below-grade level students on a path towards proficiency and on-grade level students on a path to achieve/maintain advanced proficiency levels.

More about that later...



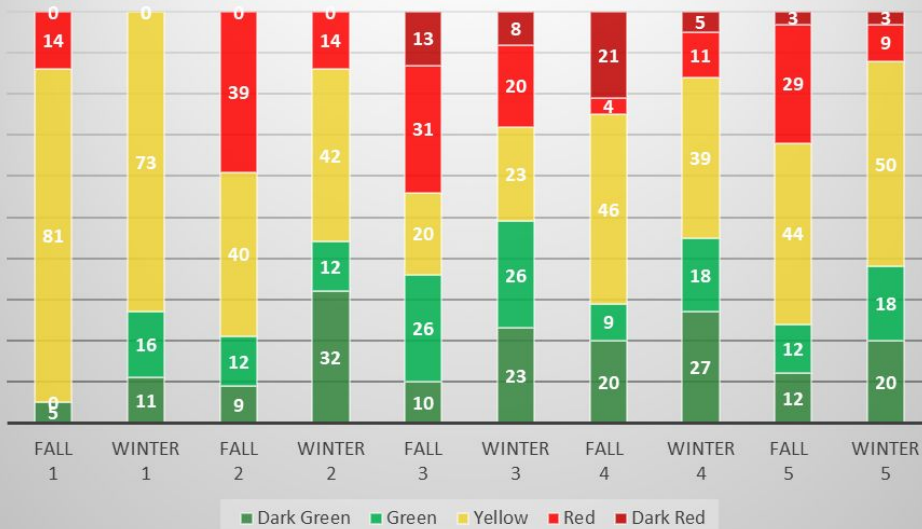
What are these colors all about?

- Deep red indicates students are 3 or more years below grade level.
- Red indicates students are 2 years below grade level.
- Yellow indicates students are 1 year below grade level.
- Light green indicates students are early on grade level.
- Dark green indicates students are mid-grade level or above.



1-5: How are we
doing?

FRES Reading Fall/Winter Comparison



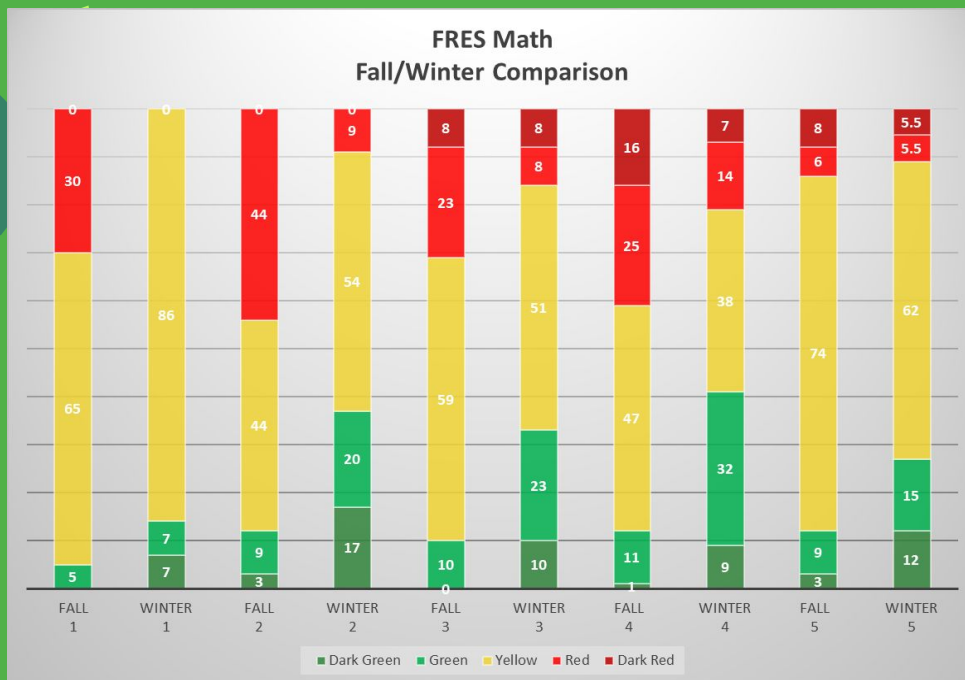
7

Each grade-level consists of two columns. The first column is the percentage of students who fell into each category in the fall. The second column is the percentage of students in each category in the most recent assessment.

As we mentioned in the fall, our goal is to move students from the deep red, red, and yellow into the two different green categories. You can see across the board there is consistent growth throughout grades 1-5. Noting specifically both green categories have grown significantly across all grade-levels.

There is still a large contingency of students falling in the yellow range, indicating that we still have work to do, however students are gaining and learning.

Teachers at FRES are providing interventions and small groups to support students in closing gaps. The hard work they are putting in is clearly paying off.



8

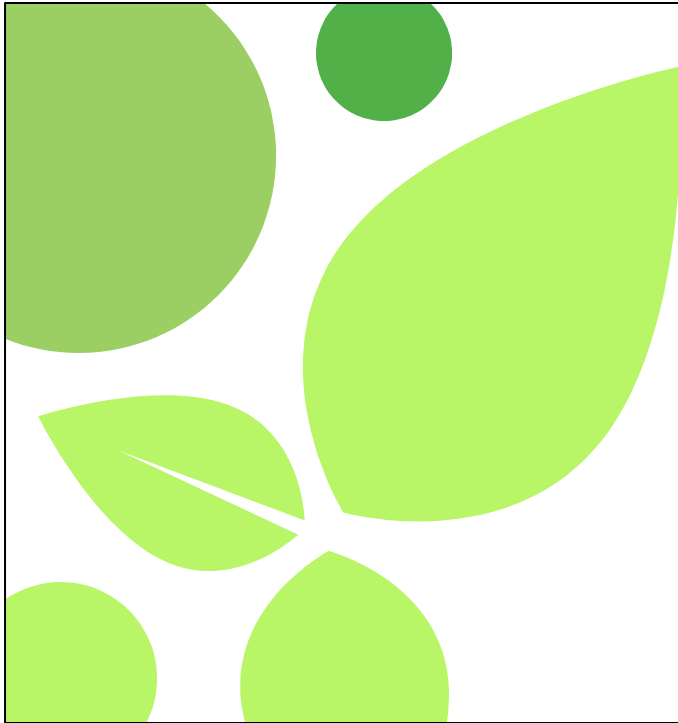
This graph mirrors the previous graph in many ways. The setup is the same where there are two columns for each grade level fall and winter respectively.

Again, you'll see growth towards our goal of moving students from the reds and yellow range to the green range.

Our math scores are improving not only due to the previously mentioned small groups, but additionally the teachers at FRES are utilizing MyPath in math for the recommended 30-49 minutes (as regularly as possible). This use of MyPath (instructional pathways) can also account for the change in these scores.

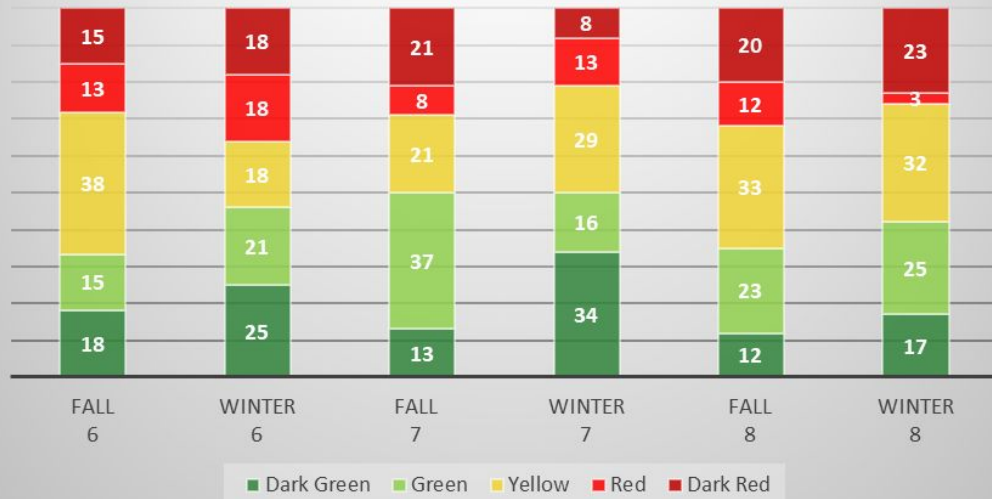
To be clear - most of the teachers are using MyPath (instructional pathways) in reading as well. With math being our area of focus with our district goal being set in math this year students are using MyPath in reading once they have completed the 30-49 minutes in math first.

Teachers are also using formative assessment to inform their instruction on a regular basis.



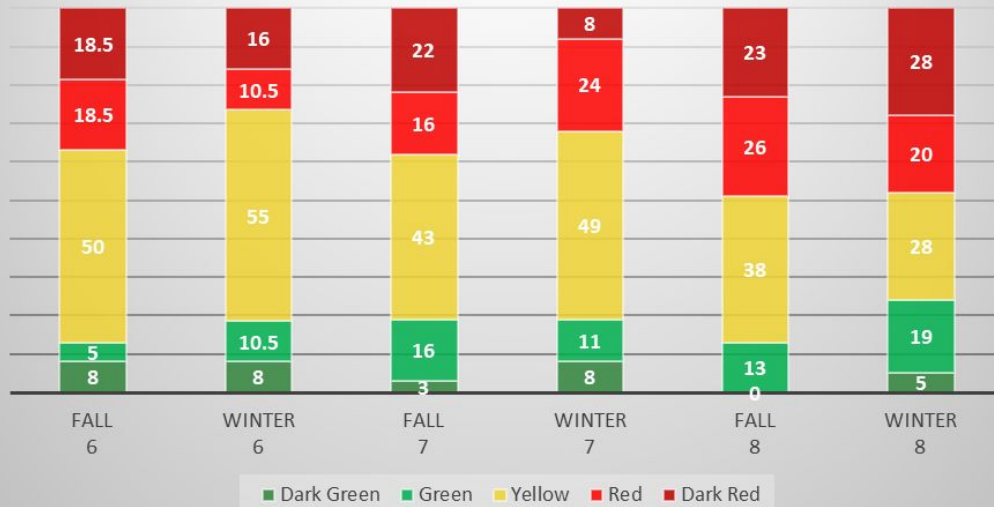
6-8: How are we
doing?

Middle School Reading Fall/Winter



The graphs for the middle school also remain consistent with two bars for each grade level. The first bar represents the percentage of students who fell into each category in the fall and winter respectively. As you can see, there continues to be growth in student achievement across the board.

Middle School Math Fall/Winter Comparison



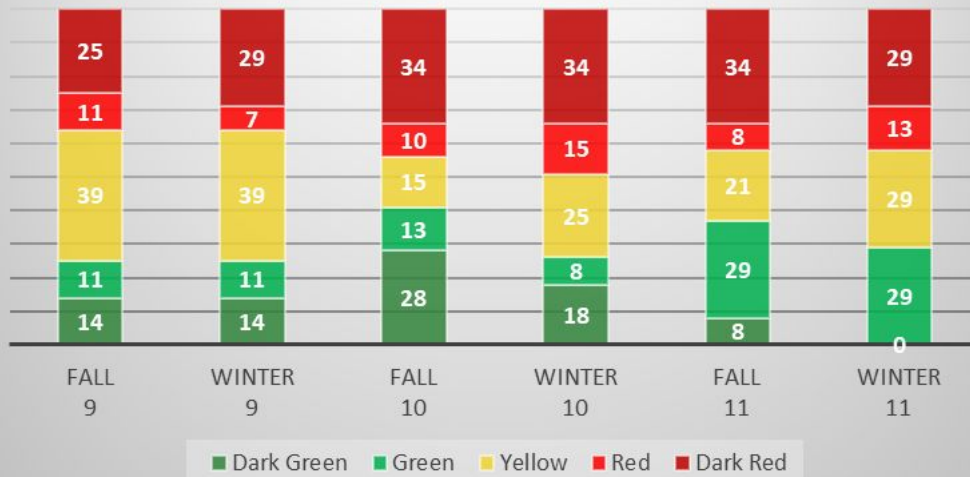
When reviewing the middle school math data, the percentage of students 2 or more grade levels below is shrinking, while the percentage of students at or above grade level is increasing. This growth can be attributed to the efforts of the middle school teachers in providing interventions to students who are struggling, while simultaneously providing advanced classes (students taking classes in different grade-levels) for those students who are showing they are exceeding expectations at their current grade-level. This middle school is also receiving Title 1 services this year to support students in specific domains (Numbers and Operations in Base 10, Geometry, etc.). The middle school has implemented using MyPath with all students for Math starting in January.



9-11: How are we doing?

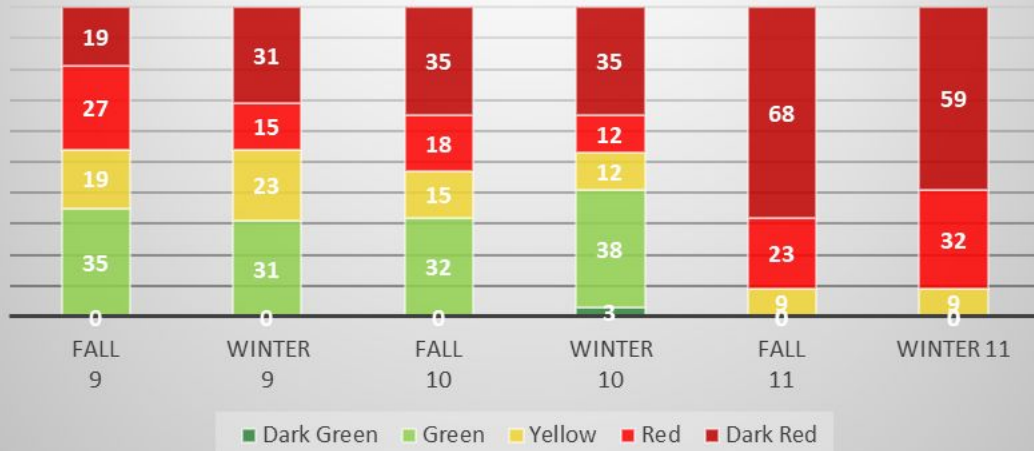
The seniors were not included in the data because over 20% of the seniors did not test this round, whether excused by a parent, or they were absent during testing. With this many students not testing, it did not feel as though this would be an accurate representation of where our students are at.

High School Reading Fall/Winter

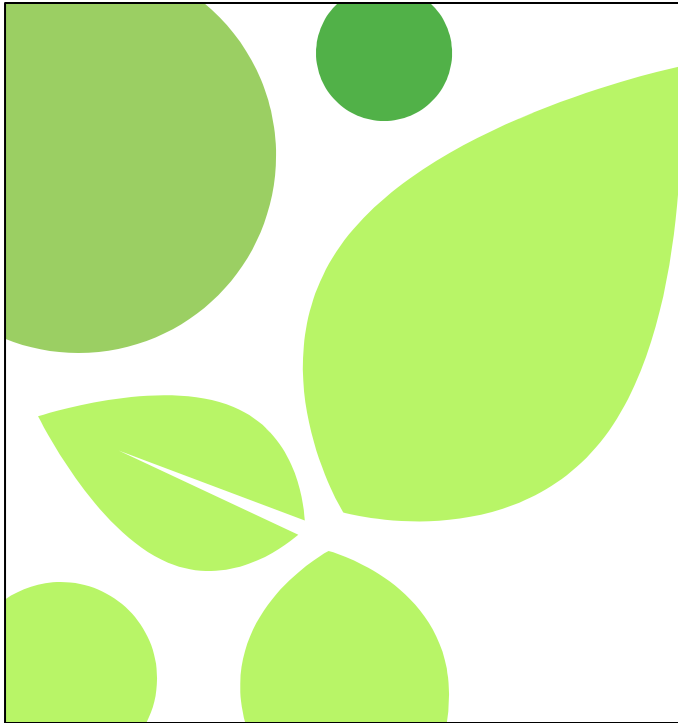


High school graphs are set up in the same manner as the previous graphs. Overall, the high school students data is not consistently gaining across any of the grade-levels.

High School Math Fall/Winter Comparison



Our plans to address this data include providing high school students with a “WIN” block, similar to the elementary school where students who are struggling will receive support tailored to their needs. Students who are scoring below 8th grade level will also be using MyPath to shore up any gaps they have in their learning.



Tell me more
about Annual
Growth Goals
and Stretch
Growth Goals...

How much progress are students making? 1-8: Reading

Students Assessed/Total: 350/403

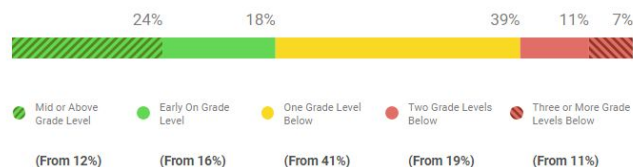
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 91%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

Current Placement Distribution



[The Mapping Between 5-Level and 3-Level Placements](#)

These two graphs give us an overall view of how much growth our students in grades 1-8 have made at this point in the year. If you line up all of the students in grades 1-8 the student in the middle has made 91% of the growth toward their annual goal. At this point in the year we would expect this number to be at about 50% because we are about $\frac{1}{2}$ way through the year. This is a tremendous amount of growth in reading grades 1-8.

The graph on the right shows how many of our students overall are scoring within those same ranges (above, on, one year below, and two or more years below grade-level) and what our percentages looked like at the beginning of the year. Our students that are middle of the year or above grade-level has doubled in reading.

How much progress are students making? 1-8: Math

Students Assessed/Total: 346/403

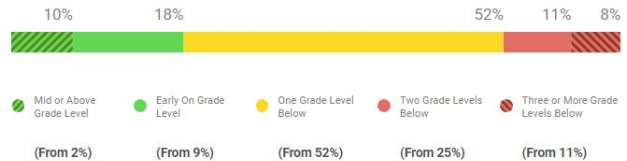
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 63%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#) ⓘ

Current Placement Distribution



ⓘ The Mapping Between 5-Level and 3-Level Placements

These two graphs give us an overall view of how much growth our students in grades 1-8 have made at this point in the year. If you line up all of the students in grades 1-8 the student in the middle has made 63% of the growth toward their annual goal. At this point in the year we would expect this number to be at about 50% because we are about $\frac{1}{2}$ way through the year.

The percentage of students at or above grade level (both greens) has more than doubled from the start of the school year, the percentage of students in yellow has remained the same, and the percentage of students in the red has been cut in half.

How much progress are students making? 1-5: Reading

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 1	66%	27%	49%	11%	39%	44/44
Grade 2	113%	60%	74%	23%	65%	60/60
Grade 3	88%	46%	51%	13%	46%	39/40
Grade 4	92%	46%	50%	27%	46%	56/57
Grade 5	107%	56%	54%	26%	50%	34/36

This is a breakdown of where students are at in regards to their annual growth goal and their stretch growth goal. This is again the median student, so if you line up all of the students in each grade the percentage given is the median amount of growth for that particular grade-level. You can see that across the board, students in grades 1-5 are making significant progress towards their both their annual growth goal and their stretch growth goal.

How much progress are students making? 1-5: Math

Grade ^ ⌵	Annual Typical Growth i		Annual Stretch Growth® i		% Students with Improved Placement ⌵	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 1	<div><div></div></div> 76%	28%	<div><div></div></div> 58%	9%	44%	43/44
Grade 2	<div><div></div></div> 83%	36%	<div><div></div></div> 54%	15%	64%	59/60
Grade 3	<div><div></div></div> 44%	15%	<div><div></div></div> 32%	5%	41%	39/40
Grade 4	<div><div></div></div> 61%	26%	<div><div></div></div> 38%	5%	65%	57/57
Grade 5	<div><div></div></div> 59%	24%	<div><div></div></div> 34%	0%	29%	34/36

This is a breakdown of where students are at in regards to their annual growth goal and their stretch growth goal. This is again the median student, so if you line up all of the students in each grade the percentage given is the median amount of growth for that particular grade-level.

How much progress are students making? 6-8: Reading

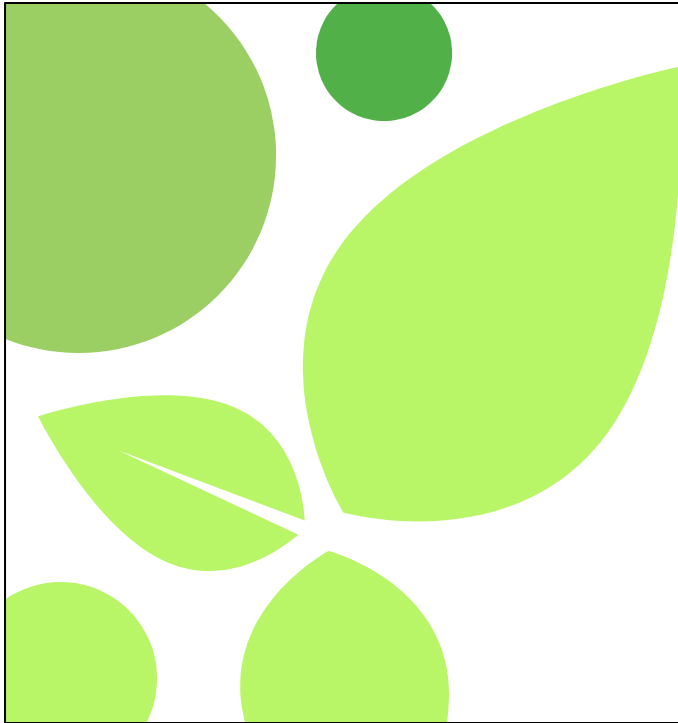
Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 6	<div><div></div></div> 57%	49%	<div><div></div></div> 21%	18%	41%	39/43
Grade 7	<div><div></div></div> 94%	50%	<div><div></div></div> 33%	16%	45%	38/42
Grade 8	<div><div></div></div> 36%	40%	<div><div></div></div> 13%	8%	33%	40/42

This is a breakdown of where students are at in regards to their annual growth goal and their stretch growth goal. This is again the median student, so if you line up all of the students in each grade the percentage given is the median amount of growth for that particular grade-level. You can see that all grade-levels are making good progress toward their growth goal.

How much progress are students making? 6-8: Math

Grade	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Grade 6	<div><div></div></div> 38%	18%	<div><div></div></div> 18%	5%	26%	38/43
Grade 7	<div><div></div></div> 77%	41%	<div><div></div></div> 40%	11%	30%	37/42
Grade 8	<div><div></div></div> 50%	40%	<div><div></div></div> 22%	5%	33%	40/42

This is a breakdown of where students are at in regards to their annual growth goal and their stretch growth goal. This is again the median student, so if you line up all of the students in each grade the percentage given is the median amount of growth for that particular grade-level. Again, the progress students are making towards these goals are strong, with $\frac{2}{3}$ grade levels at or above the 50% mark.



What have we
done?



Action Plan

- Utilize data protocols to review and analyze data.
- Ongoing professional development about iReady.
- Ongoing professional development on effective instructional strategies in both reading and math
- iReady instructional pathways (K-8) - 6+ started in January

23

We also provided Title 1 tutoring in math at the middle school - something that is new to middle school this year.

FRES has continued to provide Title 1 tutoring services in both reading and math.

WIN Block - to be discussed later



Action Plan Continued

- Developed plans for students
- Participate in data meetings
- Integrating math and ELA into other content areas when possible
- Developed domain specific goals
- Meet in PLCs and department meetings to analyze data

Students in grade 1-12 set goals prior to this assessment
Scope and Sequence check-ins



Now What?



Now What?

- FRES:
 - After school tutoring
 - ESSER Tutor - Starting in grades 3-4
- WIN Block at the high school
- ESSER Tutor - Starting in grades 3-4
- All Grades - Teachers are being responsive with the data from iReady using it to inform their instruction.
- Looking at the program of studies and daily schedule to determine if changes to our instructional schedule are required.

26

FRES is providing after school tutoring for students based on conversations at Data meetings where iReady data was triangulated with classroom data, as well as other school-level assessments. The data drove the conversations and supported teachers in making informed decisions about who still required intervention above and beyond what they are already receiving during the school day in order to make progress.

WIN Block - Students who are scoring below 8th grade in 9th and 10th are also using instructional pathways.

9th/10th on or above PSAT/SAT prep

Grade 11 - SAT prep - College Board /Khan Academy

12 - Sr. Project

ESSER - had a challenging time staffing the position, taking our long term sub to fill the position.



Questions

2-7-2023

Don Rankin, Wilton, NH

First, I request that the ethics complaint associated with item VIII be placed in the meeting minutes. This is permissible under ***NH Superior Court Case Conway Daily Sun v. Conway School District January 2012, Carroll County Superior Court, No. 212-2011-CV-257***

I would like to address both the interactions of the board members with each other and the interaction of the public with the board. This is in association with item VIII.

We are a democracy and democracy requires both interaction and dispute resolution. What I see as an overriding issue is nonacceptance of the final vote on issues that have been discussed at length, have been formed into policy, and voted on.

Policy IJL, library materials, has been a point of contention on the board. This policy has been discussed at length. The library has made physical changes in the view to isolate, as much as possible, middle school and high school materials. These changes, which I do believe were warranted, occurred because of a parent's concern over a specific book and a request to remove the book. That request was properly received and on the agenda 12/20/2022. There was a great deal of public input and discussion by the board. A motion to not remove the book was moved, seconded and voted on. The outcome was 5 ayes and 3 nays. This is a democracy and that means majority rules. It is also policy that the board decision is final.

I believe some members were not accepting of the decision and I would like to call attention to the other accommodation made to address parental concerns. The board has agreed, as an accommodation, to provide a list of books purchased by the library during 2022. I would like to point out that, if this is a policy, it cannot be retroactive and, as such, providing the books previously purchased is an accommodation. The difference is in priority. An accommodation does not take priority in the schedule of the busy day. It is part of the "extra time" part of the day, if it exists. The books in the library aren't all from 2022, so will we be asked for prior years? How many? How many hours will it take? There is a very simple solution. Receive permission from the administration to photograph every book stack in the library. You now have a list

of every book with title, author and Dewey Decimal System number. This would save valuable hours of production for the staff, satisfy the availability of a list, and charge the citizen with actively working on their concern. I am opposed to providing even the list of 2022 books as a waste of valuable staff time and thus taxpayer money. I do not oppose the adoption of a policy that makes purchase information available going forward.

It is also apparent that the resignation of Mr. Vanderhoof and the subsequent seating of a board member is a sore spot both on the board and with the citizens of both Lyndeborough and Wilton. I do not live in Lyndeborough but feel that every member on the school board impacts the quality, cost and demeanor of WLC and therefore my opinion matters.

I would like to know if there has been a formal letter of resignation from Mr. Vanderhoof, which is required by RSA 197:26.

I would like to remind both present and future members of this board that policy BBBC informs candidates of the stresses of the job.

BBBC also addresses the vacancy.

Vacancies shall be filled in accordance with RSA 197:26 and RSA 671:33."

Members on the board have cited RSA 671:33 quoting "shall fill a vacancy on the school board" as reason that they moved to do that expeditiously. No where in the RSA is a minimum or maximum time period mentioned. The RSA also states in section b "A member-at-large shall also be included as a representative of the same town." "Shall" is once again the operative word. If it meant you had to fill the vacancy it also means you had to include the at-large member. Ms. Lavallee has said that at no point prior to the initial attempt to fill the vacancy was she contacted in any way about filling the vacancy. This is a violation of the RSA.

RSA 91-A-2 requires public notification 24 hours, excluding Sundays and Holidays, prior to any meeting in at least 2 public places. If proof of compliance to inform Lyndeborough residents cannot be provided this is a second violation of RSA.

It should also be pointed out that the RSA only provides a minimum notice and sets no limit on maximum, that would mean the 7 day policy is the only determining factor. I believe Mr. Post said that if it isn't in the RSA it isn't law.

I would also like to cite section v of RSA 671:33 "Any vacancy which occurs between the beginning of the filing period and the district election shall not be filled by official ballot until the annual district election the following year."

This begs the question of why, when the filing period was literally days away, did the members act without proper public notice of their intent to fill the seat?

I would also like to cite policy BEAA "Before actions by the Wilton-Lyndeborough Cooperative School Board are requested or recommended, the Board Members shall be provided adequate data and backup information at least three days in advance to assist them in reaching sound and objective decisions consistent with established goals. No information was provided to the board prior to the first attempt to appoint a member to the board.

In summation: It is my opinion that the rancor on the board is the direct result of members of the board trying to usurp and/or go around the policies of the board and New Hampshire RSAs. When members of the board have been outvoted they have not accepted the democratically decided outcome and instead have brought the issues forward again or engaged in rhetoric that is inflammatory. Case in point. On 1/10/2023 Mr. Post brought a point of order saying he had been trying to get the vacancy on the school board on the agenda but had been rejected by Chairman Kofalt. The Chair responded that the request had been made less than 7 days prior to the meeting and under policy it could not be added to the agenda. A long discussion followed but it was ultimately decided that the board would vote on whether or not to amend the agenda. The vote was taken and declined by the board. This resulted in multiple occurrences of non acceptance of the outcome even though several violations of policy and RSA had occurred that would have necessitated members to vote not to change the agenda. This led to accusations of bullying by Wilton of Lyndeborough. By definition this was not bullying (definition attached), it was duly elected members of the board ethically following policy and procedure. On the other hand the repeated acts of verbal assault and pushing to have decisions reviewed is an act of bullying by definition.

National Center against bullying.

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders.

Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

What bullying is not

- single episodes of social rejection or dislike
- single episode acts of nastiness or spite
- random acts of aggression or intimidation
- mutual arguments, disagreements or fights.

These actions can cause great distress. However, they do not fit the definition of bullying and they're not examples of bullying unless someone is deliberately and repeatedly doing them.